



STAAR Item Analysis with Responses by Item for Region 12

Subject: Reading/ELA Curriculum: Grade 05 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 11162 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved. (S) DUAL:	B 81%	787 7%	9036 81%	418 4%	907 8%	13 0%
2	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved. (S) DUAL:	J 74%	681 6%	1202 11%	1028 9%	8236 74%	14 0%
3	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order (R) DUAL:	C 81%	484 4%	1173 11%	9027 81%	464 4%	13 0%
4	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order (R) DUAL:	G 75%	1389 12%	8346 75%	287 3%	1118 10%	21 0%
5	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL:	C 65%	2325 21%	1506 13%	7205 65%	108 1%	17 0%
6	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11E - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R) DUAL:	H 58%	510 5%	902 8%	6442 58%	3287 29%	20 0%
7	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 75%	954 9%	1211 11%	607 5%	8366 75%	23 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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8	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	J 57%	2221 20%	852 8%	1719 15%	6344 57%	25 0%
9	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 56%	6198 56%	982 9%	3346 30%	621 6%	14 0%
10	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 14 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 76%	869 8%	1022 9%	8522 76%	728 7%	20 0%
11	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL:	A 78%	8663 78%	779 7%	631 6%	1071 10%	17 0%
12	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - evaluate the impact of sensory details, imagery, and figurative language in literary text. (R) DUAL:	F 63%	7053 63%	3098 28%	221 2%	774 7%	15 0%
13	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 68%	1415 13%	7534 68%	1406 13%	796 7%	10 0%
14	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - analyze how poets use sound effects (e.g., alliteration, internal rhyme, onomatopoeia, rhyme scheme) to reinforce meaning in poems. (S) DUAL:	H 57%	1295 12%	3173 28%	6328 57%	353 3%	12 0%

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15	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 70%	910 8%	1342 12%	7835 70%	1065 10%	9 0%
16	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - evaluate the impact of sensory details, imagery, and figurative language in literary text. (R) DUAL:	J 76%	609 5%	1761 16%	299 3%	8481 76%	11 0%
17	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events (R) DUAL:	A 84%	9337 84%	538 5%	441 4%	832 7%	13 0%
18	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL:	H 80%	1270 11%	400 4%	8926 80%	548 5%	17 0%
19	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events (R) DUAL:	A 69%	7723 69%	1137 10%	776 7%	1512 14%	13 0%
20	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 68%	2126 19%	7534 68%	472 4%	1016 9%	13 0%
21	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 68%	475 4%	498 4%	7562 68%	2615 23%	11 0%

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22	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 49%	5421 49%	2696 24%	1707 15%	1316 12%	21 0%
23	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 68%	1491 13%	7564 68%	1090 10%	994 9%	22 0%
24	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - evaluate the impact of sensory details, imagery, and figurative language in literary text. (R) DUAL:	G 75%	837 7%	8380 75%	1536 14%	390 3%	18 0%
25	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - explain the roles and functions of characters in various plots, including their relationships and conflicts (R) DUAL:	D 75%	1616 14%	564 5%	532 5%	8425 75%	24 0%
26	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved. (S) DUAL:	G 81%	442 4%	8994 81%	879 8%	826 7%	20 0%
27	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL:	C 56%	1588 14%	2263 20%	6210 56%	1079 10%	21 0%
28	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 63%	1278 11%	1700 15%	1179 11%	6984 63%	20 0%

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29	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 68%	926 8%	7554 68%	1815 16%	838 8%	28 0%
30	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - Students understand how to glean and use information in procedural texts and documents. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 71%	7927 71%	1506 13%	1106 10%	597 5%	25 0%
31	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11E - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R) DUAL:	B 55%	1495 13%	6141 55%	550 5%	2942 26%	33 0%
32	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL:	J 65%	2160 19%	985 9%	753 7%	7239 65%	24 0%
33	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order (R) DUAL:	B 55%	2171 19%	6110 55%	878 8%	1980 18%	22 0%
34	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 67%	1401 13%	1315 12%	7434 67%	990 9%	21 0%
35	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - Students understand how to glean and use information in procedural texts and documents. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 63%	2307 21%	7023 63%	873 8%	940 8%	18 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
36	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre) DUAL:	H 68%	647 6%	1436 13%	7575 68%	1477 13%	26 0%
37	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre) DUAL:	D 75%	1241 11%	881 8%	595 5%	8416 75%	28 0%
38	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre) DUAL:	H 62%	738 7%	3152 28%	6878 62%	368 3%	25 0%
39	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre) DUAL:	C 76%	1227 11%	760 7%	8428 76%	713 6%	33 0%
40	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 60%	824 7%	6735 60%	2650 24%	911 8%	41 0%
41	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL:	A 56%	6219 56%	903 8%	2287 20%	1715 15%	37 0%
42	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 58%	1186 11%	1714 15%	6473 58%	1743 16%	45 0%

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43	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19E - summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	A 31%	3450 31%	2504 22%	3558 32%	1606 14%	43 0%
44	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 14 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 59%	1400 13%	2398 21%	778 7%	6544 59%	41 0%
45	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7A - identify the literary language and devices used in biographies and autobiographies, including how authors present major events in a person's life. (S) DUAL:	C 68%	944 8%	1553 14%	7594 68%	1031 9%	39 0%
46	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7A - identify the literary language and devices used in biographies and autobiographies, including how authors present major events in a person's life. (S) DUAL:	F 80%	8958 80%	705 6%	516 5%	928 8%	54 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

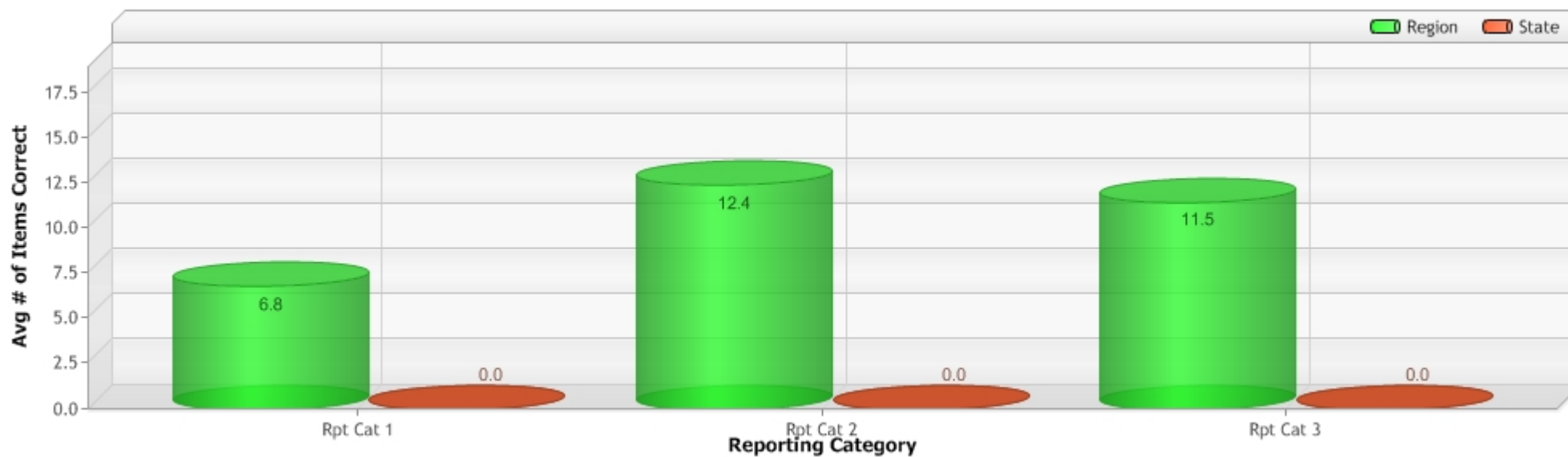
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STAAR Reporting Category Comparison for Region 12

Subject: Reading/ELA Curriculum: Grade 05 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Source: Admin

Rpt Cat #	Description	Tested	Region Average	State Average
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	6.8	0.0
2	The student will demonstrate an ability to understand and analyze literary texts.	19	12.4	0.0
3	The student will demonstrate an ability to understand and analyze informational texts.	17	11.5	0.0

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

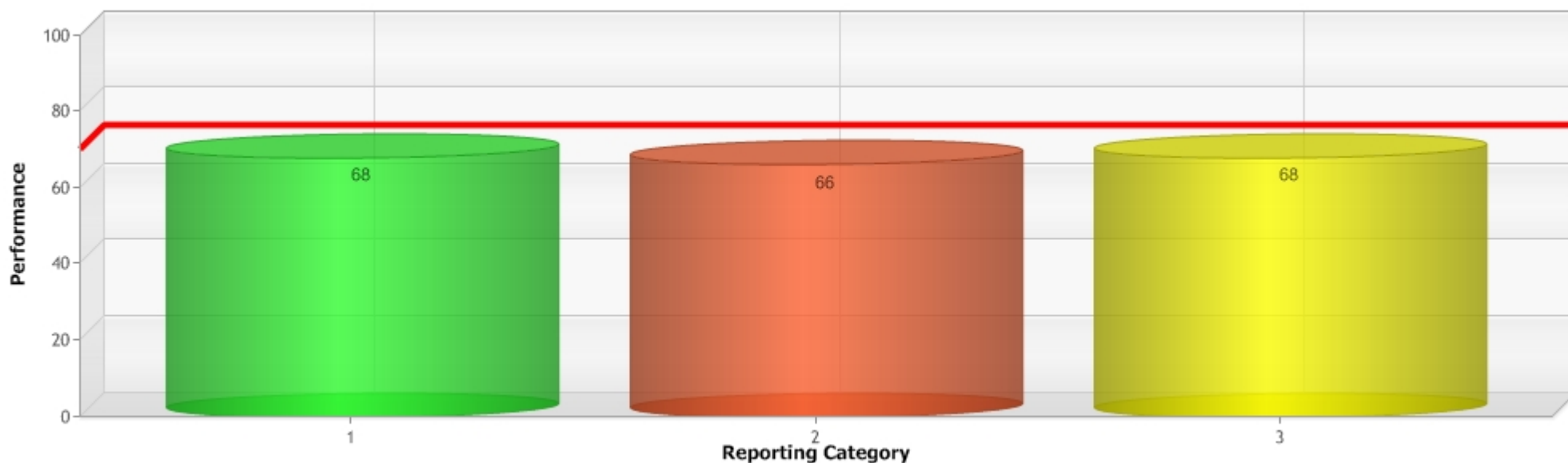


STAAR Reporting Category Performance for Region 12

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Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	22%	68%
2	The student will demonstrate an ability to understand and analyze literary texts.	19	41%	66%
3	The student will demonstrate an ability to understand and analyze informational texts.	17	37%	68%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 05 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 11162 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	68%	2A	R	ELA-Gr5	N/T	N/T
				2B	R	ELA-Gr5	6	66%
				2E	R	ELA-Gr5	N/T	N/T
				Fig19F	R/S	ELA-Gr5	4	70%
				3A	S	ELA-Gr5	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	19	66%	6	R	ELA-Gr5	4	63%
				6A	R	ELA-Gr5	2	76%
				6B	R	ELA-Gr5	1	75%
				8A	R	ELA-Gr5	3	71%
				3	S	ELA-Gr5	1	58%
				3B	S	ELA-Gr5	N/T	N/T
				3C	S	ELA-Gr5	N/T	N/T
				4	S	ELA-Gr5	2	69%
				4A	S	ELA-Gr5	1	57%
				5	S	ELA-Gr5	N/T	N/T
				5A	S	ELA-Gr5	N/T	N/T
				6C	S	ELA-Gr5	N/T	N/T
				7	S	ELA-Gr5	2	46%
				7A	S	ELA-Gr5	2	74%
				14	S	ELA-Gr5	1	67%
				14C	S	ELA-Gr5	N/T	N/T
				Fig19D	R/S	ELA-Gr5	9	65%
				Fig19E	R/S	ELA-Gr5	1	44%
3	The student will demonstrate an ability to understand and analyze informational texts.	17	68%	11	R	ELA-Gr5	6	64%
				11A	R	ELA-Gr5	3	70%
				11C	R	ELA-Gr5	N/T	N/T
				11D	R	ELA-Gr5	N/T	N/T
				11E	R	ELA-Gr5	2	56%
				10A	S	ELA-Gr5	3	78%
				11B	S	ELA-Gr5	N/T	N/T
				12	S	ELA-Gr5	N/T	N/T
				12A	S	ELA-Gr5	N/T	N/T
				12B	S	ELA-Gr5	N/T	N/T
				13	S	ELA-Gr5	2	67%
				13A	S	ELA-Gr5	N/T	N/T
				13B	S	ELA-Gr5	N/T	N/T
				14	S	ELA-Gr5	1	67%
				14C	S	ELA-Gr5	N/T	N/T
				Fig19D	R/S	ELA-Gr5	8	65%
				Fig19E	R/S	ELA-Gr5	1	44%

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STAAR TEKS Performance for Region 12

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Course	Number	Description	Tested	Weight	Mastery
ELA-Gr5	2	Students understand new vocabulary and use it when reading and writing.	6	13%	66%
ELA-Gr5	3	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	1	2%	58%
ELA-Gr5	4	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.	3	7%	65%
ELA-Gr5	6	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.	7	15%	69%
ELA-Gr5	7	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.	4	9%	60%
ELA-Gr5	8	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.	3	7%	71%
ELA-Gr5	10	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	3	7%	78%
ELA-Gr5	11	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	11	24%	64%
ELA-Gr5	13	Students understand how to glean and use information in procedural texts and documents.	2	4%	67%
ELA-Gr5	14	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.	2	4%	67%
ELA-Gr5	Fig19	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.	23	50%	64%

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